



Curricular Excellence

February 4, 2010
9:00 a.m. – 3:30 p.m.

Lawndale Elementary School District Office
Professional Development Center
4161 West 147th Street
Lawndale, CA 90260

9:00 a.m.– 9:30 a.m.	Breakfast
9:30 a.m.– 10:45 a.m.	Review PD Goals/Focus on Collaboration Share Needs & Expertise in Implementing Arts Curricula
10:45 a.m.-11:00 a.m.	Break
11:00 a.m.-12:30 p.m.	Focus on Quality Curriculum Design
12:30 p.m.-1:00 p.m.	Lunch
1:00 p.m.-2:15 p.m.	Focus on Quality Arts Integration
2:30 p.m.-3:30 p.m.	Evaluate & Share Curriculum Resources

START TIME: Please plan to arrive by 9:00 a.m. We will start promptly at 9:30 a.m.

DIRECTIONS & PARKING: [Lawndale Elementary School District Office](#) (link to map):

From the 405 South: Exit Inglewood Ave.; at the end of the ramp turn Left on Inglewood. Turn Right on Marine. Turn Left on Hawthorne. Turn Right on 147th Street and the LESD Office will be on your left.

From the 405 North: take the Hawthorne Boulevard exit; at the end of the ramp turn right onto Hawthorne Boulevard; turn right onto 147th Street; after two blocks the LESD Office will be on your left.

There is free parking in lots on the side and in the back of the District Office, and street parking. The Professional Development Center can be accessed through a door just off the side lot, as well as from the reception area inside the District Office.

CELL CONTACT: Kristen Engebretsen (310) 612-6743



Curricular Excellence

February 4, 2010
9:00 a.m. – 3:30 p.m.

Lawndale Elementary School District Office
Professional Development Center
4161 West 147th Street
Lawndale, CA 90260

HOMEWORK:

- Review your district arts education plan and the District MAP Tool—this is Appendix C from the Case Studies, found here:
<http://www.lacountyarts.org/UserFiles/File/artsed/CaseStudies/AppendixC.pdf>
- Use the District MAP tool to identify a gap in implementing Standards-Based Curriculum in your district; be prepared to share the key challenge you face in addressing the gap.
- Read pages 55-57 in *The Qualities of Quality*.
- Bring in samples of district-wide arts and arts integration curricula.
- Review district goals for student achievement.