



## PD on PD

March 11, 2010  
9:00 a.m. – 3:30 p.m.

East Whittier City School District  
Dorothy Fagan Education Center  
14535 East Whittier Boulevard  
Whittier, CA 90605

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| 9:00 a.m.– 9:30 a.m.  | Breakfast   |
| 9:30 a.m.–10:30 a.m.  | Share PD Successes<br>Review Arts for All PD Criteria                     |
| 10:30 a.m.-11:15 a.m. | Consider PD Models & Their Impact   |
| 11:15 a.m.-11:30 a.m. | Break   |
| 11:30 a.m.-1:00 p.m.  | Examine <i>Designing the Arts Learning Community</i> – an Online Resource |
| 1:00 p.m.-1:30 p.m.   | Lunch   |
| 1:30 p.m.-2:00 p.m.   | Focus on Best Practices   |
| 2:00 p.m.-3:15 p.m.   | Create and Share PD Plans   |
| 3:15 p.m.-3:30 p.m.   | Housekeeping & Closure  |

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**START TIME:** Please arrive by 9:00 a.m. We will start promptly at 9:30 a.m.

**DRIVING DIRECTIONS & PARKING:** [East Whittier City School District](#) (link to map)

The District Office is 3 miles east of the 605 on Whittier Boulevard. Please allow at least 10 minutes to travel from the 605 to the District Office.

After you pass East Whittier Middle School on your left, take the next left onto Highland Avenue; the District Office building will be on your left. Proceed up Highland just past the District Office building and turn left into a large gate. Proceed straight ahead into the main parking lot. Turn right and go up the hill to the parking area in front of the Dorothy Fagan Education Center.

**CELL CONTACT:** Kristen Engebretsen (310) 612-6743



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### **Homework**

Come prepared to share (for up to 5 minutes) a success in professional development that you have overseen or facilitated. It can be any kind of PD experience, such as a workshop or collaborative learning activity or program.

Please include: the audience for and needs addressed by the PD experience; the provider; the broad strokes of the professional learning experience; and the impact it had. If possible, please bring an artifact that illustrates what occurred, such as any of the following: a PD session outline, model lesson plan, handout, photo/short video (on a disc or flash drive), feedback quote, or student work sample.

Please also review the professional development component of your arts education plan to identify your district's most pressing PD need.

### **Request**

If you have a laptop with wireless, please bring it to the session, and indicate on your RSVP that you are doing so.