



ARTS PLAN FOR XYZ SCHOOL

District Goals:

All 8th grade students will become proficient or above on state standards by promotion

All students will benefit from the dedication of appropriate and sufficient resources directed toward raising student achievement

Arts Education Strategic Plan:

- 1.1 Establish curriculum committee teams to include high quality art professionals and district grade level curriculum teams
- 2.1 The Staff Development Committee will provide on site staff development by district trainers
- 3.2 Celebrating and Promoting the Value of the Arts

XYZ School Plan

Goal 1 Teachers will monitor teaching of the Content Standard through weekly prep period meetings and monthly Grade level Department Meetings

Goal 3: Teachers will have an opportunity to observe in classrooms that model teaching strategies found in the school wide writing instruction program

Goal 4: Teachers will meet systematically in vertical 6,7,8 grade teams

Arts Education Strategic Plan 2008 - 2013

FOCUS AREA 1: TEACHING AND LEARNING CONTENT

Vision Aspects - In three to five years the [redacted] School District arts education program will:
Deliver interdisciplinary instruction of VAPA curriculum

GOALS	Implementation Tasks / Action Steps - PHASE I (July 2008 – June 2009) / Responsible Party	Implementation Tasks / Action Steps - PHASE II (July 2009 – June 2013) / Responsible Party	Estimated Cost/ Funding Source
<p>1.1 Developing and Implementing a K-8 Curriculum</p>	<p>1. Establish curriculum committee teams to include high quality art professionals and district grade level curriculum teams. Objectives may include:</p> <ul style="list-style-type: none"> ➤ Simplify/integrate standards—curriculum ➤ Teacher friendly grade level lessons ➤ Some time JUST arts (without core) ➤ Designate a discipline per trimester (rotate) ➤ Elementary – focus on key standards ➤ Intermediate – address all standards ➤ Standards coordinated arts curriculum ➤ Relevancy of curriculum to student interest <p>2. The Curriculum Committee will research/ evaluate/ recommend/ purchase curriculums and curriculum resources.</p> <p>3. The Curriculum Committee will research and utilize internet resources to support instruction.</p>	<p>1. Implement key VAPA standards in K - 6, implement all standards in 7 - 8.</p> <p>2. Implement standards-based lessons</p> <p>3. Implement assessments</p> <p>4. Monitor/Review/Revise/Monitor - annually</p>	<p>1) current committee: (40 hrs x 20 people) \$30,000 \$20,000 monitor</p> <p>2) Jr High 2 class sets / site - \$30,000</p> <p>3) \$10,000 ongoing</p>
<p>1.2 Implementing Innovative Delivery Options</p>	<p>1. The Curriculum Committee will explore ways/options for delivering VAPA instruction which may include, but are not limited to:</p> <ul style="list-style-type: none"> ➤ Team teaching ➤ Round robin teaching ➤ Allow teacher flexibility with “experts” trading out students ➤ Designated/dedicated/roving specialists ➤ Offer Extended Learning Opportunities ➤ Classroom teachers integrate VAPA into lessons <p>2. The Curriculum Committee will survey schools for preferred method of delivery and teacher expertise.</p>	<p>1. Administrators will implement recommended delivery options.</p> <p>2. Monitor/Review/Revise/Monitor</p>	<p>Curriculum Committee - \$15,000</p> <p>\$16,000 monitor (\$4,000/year for 4 years)</p>

Arts Education Strategic Plan 2008 - 2013

FOCUS AREA 2: INFRASTRUCTURE

Vision Aspects - In three to five years the [redacted] School District arts education program will:
 Provide a quality consistent professional development program
 Consist of appropriate quality supplies, equipment and facilities
 Utilize additional resources and opportunities

GOALS	Implementation Tasks / Action Steps - PHASE I (July 2008 – June 2009) / Responsible Party	Implementation Tasks / Action Steps - PHASE II (July 2009 – June 2013) / Responsible Party	Estimated Cost/ Funding Source
2.1 Empowering Teachers and Administrators through On-going Staff Development	<ol style="list-style-type: none"> 1. Establish a VAPA staff development committee to research staff development options, which may include: <ul style="list-style-type: none"> ➤ How to implement supplied VAPA lessons ➤ Staff development on how to teach core using the arts ➤ Training for General Ed, specialists, and Special Ed Staff 2. The Staff Development Committee will provide on site staff development by district trainers. 3. The Staff Development Committee will provide a range of staff development options <ul style="list-style-type: none"> ➤ Optional day training ➤ On-site training 	<ol style="list-style-type: none"> 1. Schedule on-going staff development 2. Monitor/Review/Revise/Monitor 	\$125,000 5 years
2.2 Establishing Leadership Structure (Site/District)	<ol style="list-style-type: none"> 1. VAPA Committee will recommend a leadership structure which may include: <ul style="list-style-type: none"> ➤ District Arts Coordinator ➤ Central Coordinator per discipline ➤ Site leader and/or designated site personnel per discipline 2. VAPA Committee will recommend an accountability process that supports the integration of VAPA. 	<ol style="list-style-type: none"> 1. Implement and evaluate 	Extra hours \$150,000

Arts Education Strategic Plan

2008 - 2013

<p>2.3 Procuring and Maintaining Supplies, Equipment, and Facilities</p>	<p>1. The Curriculum Committee will set minimum supplies/equipment standards to support curriculum. 2. Administrators will establish Facilities dedicated for VAPA instruction.</p>	<p>1. Implement and evaluate</p>	<p>\$200,000 (5years)</p>
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FOCUS AREA 3: SUSTAINABILITY

Vision Aspects- In three to five years the [redacted] School District arts education program will:
 Embrace a commitment to sustain the program
 Develop enlightened confident lifelong students of the arts
 Feature student showcases of visual and performing arts

GOALS	Implementation Tasks / Action Steps - PHASE I (July 2008 – June 2009) / Responsible Party	Implementation Tasks / Action Steps - PHASE II (July 2009 – June 2013) / Responsible Party	Estimated Cost/ Funding Source
<p>3.1 Promoting and Expanding Community Advocacy and Leadership</p>	<p>1. The VAPA Committee and coordinator will engage all community stakeholders (i.e. students, parents, teachers, local arts associations, higher education VAPA educators, community members) in support of the arts. 2. The District Office will maintain an advisory VAPA committee that provides on-going overall leadership (visionary).</p>	<p>On-going</p>	<p>\$25,000 5 years</p>
<p>3.2 Celebrating and Promoting Value of the Arts</p>	<p>1. Establish a VAPA Advocacy Committee to explore /implement ways to promote the value of arts learning. Options might include: ➤ Arts showcases ➤ Publicize and disseminate results of arts education (research) ➤ Document VAPA's effects on test scores</p>	<p>On-going</p>	<p>\$10,000 (\$2,000/ year)</p>
<p>3.3 Securing and Expanding Financial</p>	<p>1. Establish a Funding Committee: ➤ Pursue long-term funding ➤ Seek alternate funding sources 2. Pursue sponsorships/grants</p>	<p>On-going</p>	<p>\$10,000 (\$2,000/ year)</p>



School District

Launching a lifetime of learning

Board Goals

1. All students, including students with disabilities and English learners, will reach high standards, at a minimum, attaining proficiency or better in reading and math by 2013-2014.
2. All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading and math by 2013-2014.
3. All students will be taught by highly qualified teachers.
4. All students will be educated in learning environments that are safe, drug free, attractive, and conducive to learning.
5. All 8th grade students will become proficient or above on state standards by promotion.
6. All students will benefit from the dedication of appropriate and sufficient resources directed toward raising student achievement.



OUR MISSION

The mission of the School District is to provide each of our children with a rigorous academic education, a safe learning environment, and the knowledge, skills and attitudes necessary for success.

OUR VISION

School District ... a place dedicated to each of our children, devoted to our whole community, defined by our ideals, and providing the finest elementary education in the

OUR CORE VALUES

1. **Excellence:** We will only accept excellence in our pursuit of student achievement.
2. **Accountability:** We are responsible for unleashing the unlimited potential for each student, recognizing that we each play a critical role in his or her success and we are obligated to aspire to be our best as we pursue excellence in student achievement.
3. **Diversity:** We embrace and celebrate the diversity in our community, valuing our cultural richness, multiple perspectives, and the varied contributions we all make to advance student achievement.
4. **Integrity:** We treat each member of our whole community with dignity and respect, valuing relationships based on honesty and compassion, as we work collectively to advance student achievement.
5. **Community:** We will be productive, honorable members of our community, advancing the interest of student achievement, civic pride and active participation in our democratic process.
6. **Transparency:** We are dedicated to open and honest communication as we make all decisions impacting student achievement. We value input from our community as it relates to our pursuit of educational excellence.

Description of Barriers and Related School Goals

The APS survey, the SAIT process, parent advisory committee input, and staff recommendations have determined that the following challenges are barriers to accomplishing the [redacted] Middle School goals:

More than 50% of [redacted] teachers are new (within 3 years) to the teaching profession.

In a junior high setting only 3 teachers have single subject credentials or authorization.

The Master Schedule does not contain the state recommended number of uninterrupted protected minutes in the core 7th and 8th grade instructional program for English Language Arts or Math.

Not all teachers use common placement and end of course exams that are standards aligned, CST formatted to place, enter and exit regular classes and intervention programs in English Language Arts or Math.

Students and parents are not held accountable for, nor are they active participants in, their learning, standards attainment and goal setting.

There is an intrinsic belief among teachers that the district established pacing guide does not support the blue prints and requirements of the California State Testing.

8% of the [redacted] student population is transient.

One third of [redacted] parents do not speak English and there is an extremely limited resource for translation.

The community setting and older facilities of [redacted] Middle School make it difficult to promote and foster a sense of school pride.

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions and expenditures to raise the academic performance of student groups not meeting state standards:

SCHOOL GOAL # 1

(Based on conclusions from Analysis of Program Components and Student Data pages)

All teachers and staff will receive consistent professional development, coaching, and systematic support to ensure fidelity of implementation of the core curriculum in English Language Arts and Math including modeling lessons, pacing, assessment, differentiated instruction and intervention strategies to increase student achievement on the CST's by one performance level.

Student groups and grade levels to participate in this goal: School-wide	Anticipated annual performance growth for each group: All students will grow by one CST performance level.
Means of evaluating progress toward this goal: API, AYP, Coaching Calendar, Benchmark Tests, Common Assessments, SWIPs Report	Group data to be collected to measure academic gains: API, AYP, Benchmark Tests, Common Assessments, SWIPs Report

SCHOOL GOAL #1

Actions to be Taken to Reach This Goal (1) Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Start Date(38) Completion Date	Proposed Expenditures (39)	Estimated Cost	Funding Source
All Math and Language Arts teachers will complete 40 hours SB 472 training, including the 80 hour practicum, in the appropriate SBE approved mathematics and Language Arts texts.	Teachers will complete training and portfolios by August 2009.	Training, substitutes and extra hours.	\$15,000	Title I, EIA, SAIT
Teachers will develop and implement district approved pacing guides and common assessments which are tied to the California Content Standards.	June 2010	Instructional supplies extra hours.	\$14,000 \$15,000	Title I and SAIT
Teachers will monitor teaching of the Content Standards through weekly Prep. Period meetings and monthly Grade Level Department Meetings	Weekly	Teachers would use the contracted prep time	\$0	NA
EDI Coaches, District Coaches and school Administrators will ensure fidelity of implementation of core curriculum in Math and Language Arts through modeling of lessons and providing intervention strategies to teachers and students.	Daily	Salary	\$0	NA
The Learning Objectives for the day, based on deconstructed content standards, will be developed and posted in all classrooms.	Ongoing	Training Extra hours Printed Content Standards	Embedded in EDI training in Staff Development Costs of Goal #1 Action 8, 9 & 10 \$1,000	SAIT
EDI Coaches will review, observe and coach EDI lesson plans of all teachers at least twice a month.	Ongoing during weekly Prep. Period Meetings	Extra hours, substitutes and training.	\$13,000	SAIT
Computers and technology will be purchased to expand the computer lab, support teacher instruction and to support Accelerated Math and Accelerated Reading.	Ongoing to keep technology up to date.	Computers, memory, hardware, & software.	\$45,000	Title I, SAIT
A summer Staff Retreat will be offered to all staff to build collaboration and support skills.	The week before school starts.	Extra hours and consultants.	\$30,000	Title I and SAIT
Teachers will be strongly encouraged to attend District approved GATE certification, CLAD training, supplemental credential authorization, and EDI training.	June 2010	Extra hours Substitutes Consultants	\$ 2,000 - GATE \$10,000 - EIA \$10,000 - Title I \$10,000 - SAIT	GATE EIA Title I SAIT
Staff and teachers will receive training on Professional Learning Communities (PLC), Structured Teacher Planning Time and the use of student performance data to make modifications in the content of the instructional program to differentiate instruction and to modify instructional techniques and strategies.	February 2010	Extra hours Substitutes Consultants	\$40,000	Title I, SAIT

Improvements in Student Performance (continued)

SCHOOL GOAL #2

Based on conclusions from Analysis of Program Components and Student Data pages)

All students will be placed in instructional programs according to their academic and behavioral needs to increase student achievement on the CST's by one performance level.

Student groups and grade levels to participate in this goal: School-wide	Anticipated annual performance growth for each group: All students will grow by one CST performance level.
Means of evaluating progress toward this goal: API, AYP, Master Schedule, CELDT, Benchmark Assessment, Common Assessment	Group data to be collected to measure academic gains: API, AYP, Master Schedule, CELDT, Benchmark Assessment, Common Assessment

SCHOOL GOAL #2

Actions to be Taken to Reach This Goal (1) Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Start Date(38) Completion Date	Proposed Expenditures (39)	Estimated Cost	Funding Source
Teachers will design a common school assessment and monitoring system using as a basis the District benchmark tests supplemented by teacher designed standards based course entrance and exit assessments and use these assessments to monitor student progress towards academic achievement in the California Content Standards.	June 2010	Extra hours	\$4,000	SAIT
All students falling below proficient on the CST in Language Arts or Math will receive intense support through a scheduled double period Basic or Benchmark Math or Reading support class.	August 2009	Extra hours	\$4,500	Title I
Will develop a comprehensive 6th grade program implementing Universal Access, and ELD strategies.	August 2009	Extra hours Supplies	\$4,000 \$1,500	SAIT EIA
Will develop and implement a comprehensive English Language development program and support system.	January 2010	Instructional supplies Extra hours Training Bilingual Instructional Aide Self Contained English Language Development Instructor. Support Provider Teacher	\$ 2,400 \$ 4,000 \$10,000 \$21,823 \$70,000 \$35,000	EIA
Will develop and implement procedures to ensure students receive the full period of instructional time allocated to English Language Arts and Math instruction free of behavioral distractions.	August 2009	Instructional supplies Extra hours Training	\$ 500 \$ 1,500 \$ 3,000	Title I SAIT
Will develop and implement a comprehensive after-school and Saturday Remediation program.	June 2010	Instructional supplies Instructional extra hours Noon Duty supervision extra hours	\$ 1,000 \$13,125 \$ 5,000	Title I SAIT/EIA SLBG
The AVID Program will be continued and extended in the master schedule.	August 2009	Summer Institute AVID Tutors Extra hours On going training Instructional supplies	\$6,000 \$8,000 \$2,000 \$2,000 \$2,000	SAIT SAIT SAIT Title I Title I
Teachers will use benchmark, common and theme assessment data to modify instruction, Universal Access, and remediation according to student needs.	Weekly Prep Period meetings	Training	Embedded in Goal #1 Action 10 estimated costs	SAIT
High School representatives will visit 8th graders to discuss academic expectations and placement.	December 2009 Spring 2010	NA	NA	NA
Accelerated Math and Accelerated Reading will continue to be implemented school wide in all Math and English Language Arts classes.	January 2010	Supplies Training Extra hours Software	\$10,000 \$ 2,500 \$ 2,500 \$ 5,000	Title I SAIT SAIT SAIT

SCHOOL GOAL #3

(Based on conclusions from Analysis of Program Components and Student Data pages)

Student achievement in writing will increase in all grade levels as evidenced by an improvement in the quarterly PSD writing scores, an increase in the percent of students scoring at or above 4 on the 7th grade STAR writing application test and an increase of one performance level on the CST.

<p>Student groups and grade levels to participate in this goal: School-wide</p>	<p>Anticipated annual performance growth for each group: Increase in Benchmark and CST writing scores by one performance level, increase in participation rate in Cactus weekly essay contest.</p>
<p>Means of evaluating progress toward this goal: Increase in Benchmark and CST writing scores by one performance level, increase in participation rate in Cactus weekly essay contest.</p>	<p>Group data to be collected to measure academic gains: Benchmark assessment and CST results</p>

SCHOOL GOAL #3

<p>Actions to be Taken to Reach This Goal (1) Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)</p>	<p>Start Date⁽³⁹⁾ Completion Date</p>	<p>Proposed Expenditures⁽³⁹⁾</p>	<p>Estimated Cost</p>	<p>Funding Source</p>
<p>All teachers will implement Cornell Note Taking strategies within classroom practices.</p>	<p>Ongoing</p>	<p>Training Extra hours</p>	<p>Embedded in Goal #1 Action 8 estimated costs</p>	<p>SAIT</p>
<p>The Leadership Team will research and implement a scientifically based writing program school wide.</p>	<p>June 2010</p>	<p>Consultant Extra hours Substitutes Supplies</p>	<p>\$ 3,000 \$ 5,000 \$ 3,000 \$25,000</p>	<p>SAIT Title I SAIT SAIT</p>
<p>Writing prompt instruction will be standardized and implemented school wide.</p>	<p>Twice a month through Grade Level Department Meetings</p>	<p>Training</p>	<p>Embedded in the Goal 3 Action 2 expenditures</p>	<p>SAIT</p>
<p>English Language Arts teachers, through collaboration, will develop a school-wide plan for improving writing instruction.</p>	<p>Twice a month through Grade Level Department Meetings</p>	<p>Training Extra hours</p>	<p>Embedded in the Goal 1 Action 10 and Goal 3 Action 2 estimated costs.</p>	<p>SAIT Title I</p>
<p>Teachers will have an opportunity to observe in classrooms that model teaching strategies found in the school-wide writing instruction program</p>	<p>Ongoing</p>	<p>Substitutes</p>	<p>Embedded in the Goal 3 Action 2 estimated costs</p>	<p>SAIT</p>
<p>All extra-curricular essay contests will be offered through Language Arts and Social Studies classes.</p>	<p>Ongoing</p>	<p>Student incentives</p>	<p>\$ 500.00</p>	<p>SI Discretionary</p>
<p>Co-service in writing standards and writing across the curriculum will be offered.</p>	<p>September 2009</p>	<p>Consultants Extra-hours</p>	<p>\$2,000 \$1,500</p>	<p>SAIT SAIT</p>
<p>All Language Arts teachers will administer a minimum of 7 writing assessments per year, which will be scored and reviewed by peers.</p>	<p>June 2010</p>	<p>Extra hours</p>	<p>\$2,500</p>	<p>SAIT</p>

SCHOOL GOAL #4

(Based on conclusions from Analysis of Program Components and Student Data pages)

The Math Department will develop a comprehensive school-wide math program including math remediation, math acceleration, and successful transition from grade level to grade level to achieve the math AYP for 2009 - 2010

Student groups and grade levels to participate in this goal: School-wide	Anticipated annual performance growth for each group: All students will grow by one CST performance level.
Means of evaluating progress toward this goal: API, AYP, Master Schedule, CELDT, Benchmark Assessment	Group data to be collected to measure academic gains: API, AYP, Benchmark Assessment, CELDT

SCHOOL GOAL #4

Actions to be Taken to Reach This Goal (1) Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Start Date ⁽³⁸⁾ Completion Date	Proposed Expenditures ⁽³⁹⁾	Estimated Cost	Funding Source
Math representatives will participate with the district in the text book adoptions process to review and select a 6th through 8th grade state recommended math series.	August 2009	Substitutes Extra hours	\$ 750 \$ 750	Title I Title I
The Math Department will research and implement a scientifically based Math remediation program.	June 2010	Extra hours training materials	\$2,000 \$5,000 \$1,500	Title I SAIT Title I
The Leadership Team, through collaboration with a committee of teachers, will continue to develop a school-wide plan for improving math instruction.	June 2010	Substitutes	Embedded in the Substitute costs of Goal 1 Action 8	Title I
will continue to provide intensive math strategies after school for students who fall below the 1.75 GPA at the end of each trimester.	June 2010	Extra hours	\$5,000	SAIT
will provide an Intensive Math Support class in the Master Schedule for students who fall below basic in math on the CST.	June 2010	NA	NA	NA
teachers will systematically meet in vertical 6th, 7th and 8th grade meetings.	Once a month	Substitutes	\$1,000	SAIT
All teachers will be provided opportunities to attend the California Math Council Workshops.	As scheduled	Conference Costs	\$6,000	Title I
Teachers will have an opportunity to observe in classrooms that model teaching strategies found in the school-wide math instruction program.	Ongoing	Substitutes	\$1,000	SAIT

SCHOOL GOAL #5

(Based on conclusions from Analysis of Program Components and Student Data pages)

Students will be held accountable for, and become active participants in attaining the techniques and strategies needed to demonstrate their acquired learning on formative and summative assessments.

<p>Student groups and grade levels to participate in this goal: School-wide</p>	<p>Anticipated annual performance growth for each group: All students will grow by one CST performance level. Parent participation rate in parent training and school activities will increase by 20%.</p>
<p>Means of evaluating progress toward this goal: API, AYP, Sign in sheets, CELDT, Benchmark Assessment.</p>	<p>Group data to be collected to measure academic gains: API, AYP, Sign-in sheets, CELDT, Benchmark Assessment</p>

SCHOOL GOAL #5

<p>Actions to be Taken to Reach This Goal (1) Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)</p>	<p>Start Date(38) Completion Date</p>	<p>Proposed Expenditures (39)</p>	<p>Estimated Cost</p>	<p>Funding Source</p>
<p>Teachers will provide students with direct instruction on the review of their own learning data and record keeping as well as setting short and long term learning goals.</p>	<p>October 2009 April 2010</p>	<p>NA</p>	<p>NA</p>	<p>NA</p>
<p>Teachers will provide students with direct instruction on the content standards being taught and assessment measures of those standards.</p>	<p>Daily</p>	<p>Training of teachers</p>	<p>Embedded in EDI training costs</p>	<p>SAIT</p>
<p>Students will receive instruction in an emotionally and physically safe environment, free of distraction.</p>	<p>Ongoing</p>	<p>Training of teachers Noon Duty Supervisors Security equipment</p>	<p>Embedded in EDI training costs. \$60,000 \$2,000</p>	<p>SAIT SLBG Fund</p>
<p>Teachers will implement student led conferences for at least one of the progress reporting periods.</p>	<p>June 2010</p>	<p>Teacher training Extra hours</p>	<p>\$2,000 \$3,000</p>	<p>Title I SAIT</p>
<p>Parents and community members will be advised of, and encouraged to participate on school committees which take input on parent's concerns/suggestions for academic improvements, including SSC, ELAC, GATE, and School Plan Advisory.</p>	<p>SSC - 1st Thursday of the month ELAC - 3rd Thursday of the month GATE - 1st Thursday of the month PAC - Last Wednesday of the month PTSA - 1st Monday of the month</p>	<p>Program Supplies Parent Library</p>	<p>\$2,000</p>	<p>Discretionary Funds Title I</p>
<p>Parent education workshops on helping students with homework will be offered</p>	<p>Three times per year</p>	<p>Extra hours Instructional supplies</p>	<p>\$3,500 \$1,250</p>	<p>Title I</p>
<p>Parent education meetings on content standards and STAR data will be offered.</p>	<p>September 2009 January 2010</p>	<p>Extra hours</p>	<p>Embedded in Goal 5 Action 6 estimated costs</p>	<p>Title I</p>
<p>Parents Pride Day will be established to encourage parent participation in improving facilities.</p>	<p>Once a trimester</p>	<p>Program supplies</p>	<p>\$2, 250</p>	<p>School Improvement</p>
<p>Spanish/English translation services will be available</p>	<p>Ongoing</p>	<p>Bilingual Admin Clerk</p>	<p>\$19,584</p>	<p>EIA</p>
<p>Brochures in English and Spanish explaining the grade level/subject area content standards will be provided.</p>	<p>Ongoing</p>	<p>Printing</p>	<p>\$2,000</p>	<p>EIA</p>